

Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent’s Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Collège Stonewall Collegiate	Principal:	Jason Cassils	Date (yyyy/mm/dd):	2026/09/28
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Planning Process:
Who was involved in the planning process? CSC administration, teachers, support staff, students, Parent Information Group members, and divisional staff
When will the plan be reviewed during the school year? - November Professional Learning Day - February Professional Learning Day - May Professional Learning Day
How will progress be shared with Students/Staff/Families during the school year? - CSC Update communications - Staff meetings - Parent Information Group meetings - Student leadership/voice meetings

Looking Ahead:

In the next **three (3)** school years, we want to become a school that:

- This year, learning opportunities will become more **ACCESSIBLE** (*Every learner can and will learn, in their own ways, in their own time*) by: providing flexible supports, consistent digital learning environments, and opportunities for students to develop independent learning skills.
- This year, learning opportunities will become more **EQUITABLE** (*Every learner is valued and authentically represented in their education*) by: ensuring every student feels valued, included, represented, and supported while having opportunities to learn in ways that meet their needs.
- This year, learning opportunities will become more **RESPONSIVE** (*Every learner experiences relevant and responsive curriculum and programming*) by: using student, staff, family, attendance, engagement, and achievement data to inform programming and support student success.

SCHOOL GOAL #1

School Goal #1: Describe your goal. **Improve student achievement through effective curriculum implementation and high-quality assessment practices across subject areas.**

Alignment with ISD Priorities for High-Quality Learning (Check all that apply)

Accessibility ☒

Equity ☒

Responsiveness ☒

Evidence used to determine School Goal #1: What evidence led you to select this goal?

- New ELA, Science, and Physical Education curricula are being implemented.
- Subject area groups identified curriculum implementation, assessment practices, and student engagement as key priorities.
- Multiple departments requested support around curriculum understanding, assessment, and instructional planning.
- School-based, divisional and provincial assessment data.

Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal?

- Report card achievement data
- Credit attainment and course completion data
- Provincial and common assessment results
- Student achievement data reviews
- Subject area group reflection summaries

High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? • Strengthen implementation of new curricula through professional learning opportunities and subject area collaboration.		
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. • All departments demonstrate evidence of curriculum-aligned planning and implementation.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:
1.1.1 Subject area groups engage in curriculum-focused collaboration to support implementation of new and current curricular outcomes.	• Teachers • Subject-Area Groups • Administration	• October-May
1.1.2: Access divisional and provincial supports to guide curriculum implementation and instructional planning.	• Administration • Subject-Area Groups	• Throughout the year
High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? • Develop consistent and equitable assessment practices that improve student achievement.		
Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful. • Subject area groups identify and implement at least one shared assessment practice, tool, or strategy.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:
1.2.1: Subject area groups examine assessment, feedback, rewrites, and equitable assessment practices through collaborative inquiry.	• Subject Area Groups	• November-February
1.2.2: Subject area groups develop common assessment approaches and share successful practices across departments	• Teachers • Subject-Area Groups	• February-May

SCHOOL GOAL #2			
School Goal #2: Describe your goal. Increase student engagement and achievement through authentic learning experiences, student voice, and real-world connections.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #2: What evidence led you to select this goal? • Subject area groups identified engagement, community partnerships, career readiness, and authentic learning experiences as priorities • Business, Career Development, Human Ecology, Humanities, Music, and Applied Technology teams highlighted connections to community, industry, and post-secondary pathways			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? • Attendance data • Student engagement survey data • Participation rates • Subject area group reports • Course completion data • Field trip data			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? • Connect learning to real-world experiences and community partnerships.			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. • Increased participation in experiential learning opportunities, community partnerships, career exploration, and cultural learning experiences.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Extend learning beyond the classroom through experiential learning, land-based learning, field trips, outdoor education, career exploration, and community initiatives.	• Teachers and admin • Divisional Supports • Community Partners	• Throughout the year	
2.1.2: Provide cultural learning opportunities through collaboration with divisional supports, community members, Elders, Knowledge Keepers, and local organizations.	• Teachers and admin • Divisional Supports	• Throughout the year	

High Leverage Strategy 2.2: What is one strategy that will move you toward your goal? • Use collaborative inquiry to improve student engagement and achievement.		
Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful. • Student engagement survey results, conversations with student voice group, and classroom participation data show evidence of increased engagement.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:
2.2.1: Subject area groups share effective instructional strategies that increase engagement and achievement.	• Subject area groups	• November, February, May
2.2.2: Increase opportunities for student leadership and student voice.	• Staff • Students	• Throughout the year

SCHOOL GOAL #3			
School Goal #3: Describe your goal. Strengthen student success through responsive supports, inclusive practices, and collaborative interventions.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #3: What evidence led you to select this goal? • Student Support Team identified responsiveness, collaboration, and improved supports for students as priorities. • Staff identified equitable assessment and responsive instructional practices as important areas of focus.			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? • Attendance data • Credit attainment data • Graduation tracking • Student support referral data • Behaviour and intervention data			

High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? • Strengthen collaborative systems that support student learning, achievement, and well-being.		
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. • Student support teams demonstrate increased collaboration, earlier intervention, and improved monitoring of student progress.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:
3.1.1: Develop and implement consistent communication, intervention, and monitoring processes for students requiring additional support.	• Student Support Team • Administration	• Throughout the year
3.1.2: Strengthen collaboration between Student Support, Alternative Education, classroom teachers, and families.	• Student Support Team • Staff	• Throughout the year
High Leverage Strategy 3.2: What is one strategy that will move you toward your goal? • Use student achievement, attendance, and engagement data to inform responsive programming and interventions.		
Data Target for Strategy 3.2: Describe how your data will look if this strategy is successful. • Students identified as requiring support demonstrate improved attendance, engagement, and academic success.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	Who will do it:	When will this happen:
3.2.1: Review achievement, attendance, and engagement data during scheduled administration, SST and teacher meetings.	• Administration • Teachers • Student Support Team	• November, February, May
3.2.2: Implement targeted interventions and inclusive instructional practices based on identified student needs.	• Teachers • Student Support Team	• Ongoing