

Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent’s Department: September 22, 2025)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	CSC	Principal:	Jason Cassils	Date (yyyy/mm/dd):	2025/09/22
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Planning Process:
Who was involved in the planning process? CSC Admin, teachers, support staff and students
When will the plan be reviewed during the school year? November (PD Day), February (PD Day) and May (School Planning Day)
How will progress be shared with Students/Staff/Families during the school year? CSC Update emails, Staff Meetings, and Parent Information Group meetings

Looking Ahead:
In the next three (3) school years, we want to become a school that continues to work collaboratively to program for all learners and be responsive to their varying needs.
This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: meeting the needs of all learners through a variety of teaching methods and learning platforms.
This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: providing a variety of ways for students to learn, be assessed and evaluated.
This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: constantly reflecting on school data to provide effective programming.

SCHOOL GOAL #1			
School Goal #1: Empower Student-Centered Learning Through Technology, AI, and Personalization.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #1: What evidence led you to select this goal? Feedback from our Parent Information Group, student surveys and staff meetings told us that focussing on transitions (grade-to-grade and Grade 12 to life beyond school) are extremely important.			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? Number of students using Brightspace regularly, number of students using MyBluePrint, staff input, feedback from Parent Information Group, and information from Our School Survey.			
High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? Use digital platforms to communicate learning targets and share resources.			
Data Target for Strategy 1.1: Describe how your data will look if this strategy is successful. Students will express their satisfaction with the digital platforms via the survey results.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:	
1.1.1: Use MyBlueprint to assist in developing personalized pathways for students.	Counsellors and teachers will use with students.	- Grades 11 and 12 students prior to February - Grades 9 and 10 students prior to May.	
1.1.2: Use Brightspace, Microsoft 365, and French Immersion software programs to help students stay organized, use lifelong resources that can support career choices, and prepare for a transition into post-secondary studies.	Teachers and students	Throughout the year	
High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? Explore AI tools to support differentiated instruction, student engagement, and teacher planning.			
Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful. Administration and staff will track the number of students that are engaged in classes through classroom observations and data collection. A high percentage of students will be engaged in classes.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:	
1.2.1: Provide PD to teachers on ethical and effective use of AI in the classroom.	Administration and Focus Groups	During PD Days and focus group meetings	
1.2.2: Pilot AI tools to aid in planning and lesson planning.	Teachers	During classes and prep time.	

SCHOOL GOAL #2			
School Goal #2: Create meaningful connections between classroom learning and real-world experiences.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: What evidence led you to select this goal? Staff School Planning Day feedback and Parent Information Group feedback.			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? Track the number of field trips, guest speakers, and community connections and Our School Survey results will show that these connections are being made.			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? Facilitate school-wide initiatives that promote a positive and inclusive culture.			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. Increase in school-wide events with strong participation numbers.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Organize school-wide activities throughout the year.	Staff and Leadership team	- Throughout the year - Monthly activities	
High Leverage Strategy 2.2: What is one strategy that will move you toward your goal? Connect students with role models, community members, Indigenous leaders, and career opportunities.			
Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful. An increase in the number of teachers connecting with outside speakers, role models, Indigenous leaders, and career opportunities.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:	
2.2.1: Extend learning beyond the classroom through field trips, outdoor education, and community initiatives.	Teachers will submit plans at the beginning of each semester	Throughout both semesters	
2.2.2: Provide a variety of cultural experiences for our staff and students through collaboration with divisional supports and community members.	Staff work with ISD’s Indigenous Education Support Teacher	Early in September and then when needed throughout the year.	

SCHOOL GOAL #3			
School Goal #3: Strengthen professional collaboration to enhance instruction, assessment, and AI integration.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #3: What evidence led you to select this goal? Teacher feedback from School Planning Day.			
Data source(s) for School Goal #3: Which source(s) of data will you use to measure progress toward this goal? Teacher survey and feedback, Our School survey and grades.			
High Leverage Strategy 3.1: What is one strategy that will move you toward your goal? Provide professional development that supports responsive teaching practices, diverse assessment/evaluation strategies			
Data Target for Strategy 3.1: Describe how your data will look if this strategy is successful. An increase in teachers using AI to plan lessons and to increase student engagement.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:	
3.1.1: Offer subject-specific professional development to support assessment and pacing.	Teachers will meet in subject-area groups	Once per semester for ½ day each	
3.1.2: Integrate real-world events into classroom activities to spark curiosity and relevance.	Teachers with the support of outside presenters, community members, and community resources	In classes throughout the year	
High Leverage Strategy 3.2: What is one strategy that will move you toward your goal? Provide targeted professional development that supports AI integration.			
Data Target for Strategy 3.2: Describe how your data will look if this strategy is successful. Teachers will express that they are more efficient with planning, lessons are more engaging. Students state in Our School survey that classes are more engaging.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	Who will do it:	When will this happen:	
3.2.1: Facilitate PD sessions on using AI for lesson planning, formative assessment, student engagement, and data-informed instruction.	Teachers and outside presenter(s)	During PD Days	