

Woodworking Technology 25G (0.5 CREDIT)

Course Description:

Woodworking Technology 25G is a course that provides students with the opportunity to learn basic woodworking skills through practical applications – building projects. Course work continues to develop from 15G. Measurement, layout and shop drawings are used along with hand tools and woodworking machinery. Safe use of tools is emphasized along with proper woodworking techniques. Mandatory projects used by the instructor allow students to develop confidence using woodworking tools.

Project Based Learning:

Mandatory projects may include a folding table, burr puzzle, step stool, serving tray, checkerboard with pieces and wooden bowls.

Self initiated projects are developed with students who have completed all the required projects and have the aptitude and desire to complete a project of their own choosing.

Assessment:

Projects	Quality of the project and shop protocol.	80%
Knowledge and Understanding	Using written media (assignments/quizzes)	20%

Creating the Grade:

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
- - Only items marked by the teacher will determine a student's grade
 - Grades are based on individual student achievement, not group achievement
- When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.

Establish, communicate, and apply consequences for late and missing work:

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing; teachers will apply the following strategies:

- confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;
- develop an agreement with the student to complete the work;
- require the student to complete missing work during lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

The full policy is available on the SCI website under "Student Handbook".