



Geography 20F: Geographic Issues of the Twenty- first Century
Ms. Rapke
Krapke@isd21.mb.ca

Rationale:

Geography education is a key component for developing geographic literacy and in building a strong future for Canada’s young people. Geography is all around us. Interaction with the people and places in our life happen on a daily basis. These relationships can be enhanced by increasing our awareness of how these relationships work. That is what geography is all about.

People who are geographically literate are able to:

- Gain a spatial perspective on physical, social and political events and processes
- Understand the processes that shape the earth and how living things interact with the environment
- Understand interactions among groups of people
- Engage in decision making and problem solving in planning, development, and environmental/resource management
- Comprehend global interdependency
- Make informed judgements about environmental and social issues

Topics: There are 5 main areas /clusters in Grade 10 Geography:

Unit 1: Geographic Inquiry

- Canada and the world, map skills, scale...

Unit 2: Physical Connections

- Geologic History, landforms, topography, glaciation...

Unit 3: Future Connections

- Water resources, global warming, energy, cities...

Unit 4: Cultural Connections

- Population, First nation treaty process, settlement...

Unit 5: Economic Connections

- Industry in Canada, Fishing, Agriculture, Forestry...

Unit 6: Global Connections

- Canada’s relationship to the world

Evaluation:

Your final mark will be composed of term work and your exam mark. The term mark will be broken down as follows and is worth **80%** of the year:



1. **Knowledge and Understanding (tests/quizzes/some assignments/etc) - 60%**
2. **Research and Communication (projects/some assignments)- 25%**
3. **Critical Thinking and Citizenship - 15%**

Final Exam: (20%)

Other Classroom Expectations:

- Be prepared (binder, textbook, pen, pencil, pencil crayons, etc.)
- Contribute to a positive, constructive learning environment
- Do your own work
- Do not write on the desks!
- Safety
- Be on time for class/be respectful and polite
- If you miss a class, do your best to keep on track--email
- If you miss a test you will write it the next day back as arranged with myself

What is geography?

<https://youtu.be/4jW8BiTx9A0>

What can you do with geography?

<https://youtu.be/6Mj8MTWZX4M>

