

**FRANÇAIS 10 (Grade 9)****COURSE OUTLINE**

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The main objective of Français 10 is to create active communicators who engage in activities that satisfy their need for information, imagination, distraction and play and beauty, using varied and diverse communication methods. It is also intended to develop a positive attitude toward the French language and culture.

**Learning Outcomes (general):**

<b>ORAL COMPREHENSION</b>	<b>ORAL PRODUCTION</b>
- understand spoken discussions and decode the messages (both spoken and visual) to be able to respond, research, react appropriately - plan and survey listening / viewing skills using appropriate strategies	- to speak with the objective of conveying information, opinions, statements and emotions according to each given situation - speak in a clear, concise, understandable manner so as to avoid misunderstandings
<b>WRITTEN COMPREHENSION</b>	<b>WRITTEN PRODUCTION</b>
- understand written texts and decode the visual messages to be able to respond, research or react appropriately - plan and survey reading in order to respond, research or react appropriately	- write / produce texts in order to satisfy a specific goal (information, imagination, distraction, amusement, emotional...) - plan and survey writing in order to minimize communication / grammar / spelling errors

**Evaluation:****Creating the Grade:**

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
  - Only items marked by the teacher will determine a student's grade
  - Grades are based on individual student achievement, not group achievement
- When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.

**Establish, communicate, and apply consequences for late and missing work:**

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing; teachers will apply the following strategies:

- confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;
- develop an agreement with the student to complete the work;
- require the student to complete missing work during lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

The full policy is available on the SCI website under "Student Handbook".

## FINAL MARK:

Oral comprehension	- listening to recorded dialogues, prepared speeches & presentations, debates	20%
Oral production	- reproduce, create, record dialogues, speeches, debates, reading out loud	20%
Written comprehension	- comics, grammar exercises, stories, novels, written speeches, newspapers, websites	20%
Written production	- plan, write and edit stories and dialogues, grammar exercises, speeches, newspaper articles	20%
<b>Final exam / Final evaluation</b>		<b>20%</b>

**Aboriginal perspectives:** Interlake School Division is dedicated to an inclusive education, including perspectives from an aboriginal point of view. This may involve instruction, the use of resources (primary and secondary), formative assessment and models of collaboration.

**Late assignments and consequences:**

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using various strategies, student work is still late or missing, teachers will apply the following:

- \* confer with students and, where applicable, with the student's parents/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;

- \* develop an agreement with the student to complete the work by a specific date, which may require the student to attend one or more lunch-hour sessions in the ACC (Assessment Completion Centre). If, after completing the steps above, the student does not hand in the assessment by the agreed-upon deadline, a mark of zero (0) may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero (0).

**Cheating and academic dishonesty:**

Both cheating and academic dishonesty can be defined as "presenting work under your name that was not researched or written by you". In short, it is when a student tries to pass off someone else's work as his/her own.

**First infraction:** Student will be given a mark of zero (0) and instructed to re-do the assignment; if the assignment is not redone, please refer to the section on late assignments above. Parents and school administration will be informed.

**Second infraction:** Student will be given a mark of zero (0) and will not be presented with the opportunity to redo that particular assignment. Parents and school administration will be informed.

**Third infraction:** Student will be given a mark of zero (0), will not be presented with the opportunity to redo the assignment and will be referred to the administration of the school / division for appropriate consequences.