Plan du cours

French Communication and Culture 20F Mme M. Conger-Morrison

Livre: Voyages 1 et Cahier

1. Unité 1 "À table"

(la cuisine, le monde gastronomique, le participe passé utilisé comme adjectif, l'imparfait des verbes avoir et être, l'accord du participe passé)

- 2. Unité 2 « Souvenirs d'enfance »

 (l'enfance au Canada, souvenirs de votre enfance, l'imparfait de tous les verbes, l'usage de l'imparfait vs. le passé composé)
- 3. Unité 3 « Paroles et images »
 (l'art de la publicité, le futur simple, le participe présent)
- 4. Unité 4 « Face aux défis »
 (le stress chez les adolescents, combattre le stress, l'usage des pronoms avec l'impératif, le conditionnel)
- 5. Unité 5 « C'est tout un Canada »
 (les festivals au Canada, la culture canadienne, le passé composé des verbes réfléchis et réciproques)

Introductory Information

Mrs. M. Conger-Morrison (mcongermorrison@isd21.mb.ca)

My expectations are high. Be prepared to work hard and always do your best. Homework and project preparation are essential. Hand in all assignments and DO NOT leave things until the last minute. Overall, we're in this together. It's everyone's responsibility to make our classroom a pleasant and comfortable place to be.

Student Expectations

- 1. Students will arrive on time with all necessary equipment (pens, paper, textbooks, binders) and with all assignments completed.
- 2. Students will follow all instructions and do what is expected of them.
- 3. Students will keep their binder neat, organized and up to date.
- 4. Students will consume all food and drink before entering class.
- 5. Students will go to the washroom before school, during the break and at lunch.
- 6. Students will participate in class activities to the best of their ability.
- 7. Students will be respectful of the teacher and their classmates.
- 8. Students will make a concerted effort to speak French at all times.

Evaluation

Assessment of students shall be done on the semester system.

Classroom assessment will include tests, quizzes, daily assignments, individual work, projects and group work. Group work includes both project group work and short assignment group work.

Il y a 4 catégories pour le cours de FCC:

- 1. Écoute- 25%
- 2. Oral- 25%
- 3. Lecture- 12.5%
- 4. Écrit- 12.5%
- 5. Projet final- 25%

Le travail du trimestre vaut 75% et le projet final vaut 25%.

**Les Euros: Si vous faites un grand effort pour parler en français, je vous donnerai les Euros!

FRE 10F et FRE 20F: 10 Euros = 1% ajouté à la note finale

Le plus vous parlez français, le plus de points extras pour vous!!!

Learning behaviours will also be evaluated and will include:

- 1. Personal management skills
- 2. Active participation in learning
- 3. Social responsibility

These skills will be given a comment using the following scale: Consistently, Sometimes, Usually and Rarely.

Daily Assignment Punctuality

Daily assignments are expected to be completed either for the end of that class of for the beginning of the very next class. In cases of absenteeism, depending on your reason for being absent, the original assignment may not be accepted if the teacher has already marked and recorded the assignment. Frequent late assignments or incomplete assignments will result in a phone call home. If a student is ill or away for a valid reason, he or she should see the teacher

immediately upon return to school to arrange to complete missed work for the very next class. The teacher reserves the right to use her professional discretion in accepting or refusing missed work.

Assessment

Creating the Grade:

- 1. Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course.
- 2. Only items marked by the teacher will determine a student's grade.
- 3. Grades are based on individual student achievement, not group achievement.
- 4. When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be recorded as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.
- 5. Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late.
- 6. If work is late or missing, teachers will:
 - Confer with student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment and consider the legitimacy of reasons,
 - Develop an agreement with the student to complete the work,
 - Require the student to complete missing work during lunch by attending the Assignment Completion Centre (ACC).
- 7. If after completing the steps above, the student does not hand in the assignment by the agreed upon deadline, a zero may be used as the student has not demonstrated any knowledge or skill of the outcome.

- 8. The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment. The assignment will either be completed or given a zero.
- 9. The full policy is available on the SCI website under "Student Handbook".

Projects/Presentations

All projects and presentations must be completed for the due date. Again, if a student is ill or away for a valid reason, he or she should see the teacher immediately upon return to school to arrange for a new project/presentation due date.

Group Work

Group work presentations are a special case and require special consideration on your part. As a rule, everyone works together but individual marks will be assigned. CHOOSE YOUR GROUP MEMBERS CAREFULLY! All group members must divide the work equitably and complete their part to the best of their abilities in the best interest of the group. DO NOT LET YOUR GROUP DOWN! Everyone must pull their own weight. There should never be the case where one person is responsible for the completion of all work for the group.

Group presentations MUST be done on the day scheduled. All groups must be ready to go on Day 1 just in case. Do not entrust all materials to one group member. This is not a valid excuse. All group members should have copies of all material.

Tests

If a student misses a test for a valid reason, he or she is required to either prearrange an alternate test-writing date or visit the teacher upon the day of return to school to arrange an alternate date. Major tests will be announced in advance, dates will be clearly posted on the board and students are required to study for them. The test mark will only count if I receive a note of explanation, an email or a phone call from parents. A mark of "zero" will be entered as a placeholder until the teacher is contacted by the parent(s).

Cell phones

Cell phone use is neither permitted nor appropriate in class. Keep your cell phones turned OFF and out if sight. If I see or hear your cell phone, it will be confiscated and may be sent to the office. Use of cell phones will only be allowed with my direct permission

« EN FRANÇAIS, ÇA SE FAIT »