

Web Design / 2-D Animation

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OBJECTIVE:

The purpose of the Web Design course is to provide students with the skills and knowledge to design, develop and publish a simple website. The students will be using a variety of online applications as well as Adobe Dreamweaver.

The purpose of the 2-D Animation course is to provide students with the skills and knowledge to create two-dimensional animations. The predominant software used will be Adobe Animate and Photoshop.

The Internet and email will be used as communications tools to assist in the research and data-gathering process. Ethical considerations, acceptable use, and the challenges associated with various uses of ICT in the home and workplace will also be examined.

EXPECTATIONS:

1. Respect the equipment and treat it as if it was your own.
2. Respect your peers.
3. Give every task your best effort.
4. Complete all assignments and hand them in on time.

* *An online platform called BRIGHTSPACE will be used as a tool for you to keep up with daily assignments as well as to communicate with your teacher and your peers. It is your responsibility to check Brightspace on a daily basis and when you miss class. This does **not**, however, eliminate the need to speak with your teacher in person.*

General Assessment

-Daily work, assignments and projects will be assessed with *both* of the following categories in mind

Knowledge and Understanding 90%

- Application of knowledge/understanding of concepts through ICT
- Demonstration of design elements using ICT
- Recognizing guidelines for Internet safety and security

Critical Thinking / Communication 10%

- Research
- Using various forms of social media to communicate concepts and ideas.
- Presenting
- Generating and posing meaningful questions and problems related to ICT

Additional Assessment Info:

Creating the Grade:

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
 - Only items marked by the teacher will determine a student's grade
 - Grades are based on individual student achievement, not group achievement
- When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.

Establish, communicate, and apply consequences for late and missing work:

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing; teachers will apply the following strategies:

- confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;
- develop an agreement with the student to complete the work;
- require the student to complete missing work during lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

The full policy is available on the SCI website under "Student Handbook".