

## Family Studies 10F

Mrs. Reimer

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### Course Description

Family Studies explores adolescent development from the perspective of the adolescent student. Topics include building skills and knowledge in developing positive relationships to enhance personal health and wellness within the context of their own family dynamics and the community in which they live.

### Goals

- Demonstrate understanding of the fundamentals of human development.
- Demonstrate understanding of relationships and influences.
- Demonstrate understanding of health and wellness.
- Demonstrate understanding of citizenship and sustainability.
- Demonstrate understanding of career development and the skills required.

### Assessment

#### Knowledge and Understanding (60%)

- In- class assignments (worksheets, textbook questions, etc...)
- Video Response

#### Communication and Research (15%)

- Journals
- Classroom Discussions

#### Application (25%)

- Projects (Mid and End of Semester)

## Creating the Grade

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
  - Only items marked by the teacher will determine a student's grade.
  - Grades are based on individual student achievement, not group achievement.
  - When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion work.

## Establish, communicate and apply consequences for late and missing work:

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing: teachers will apply the following strategies:

- Confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons:
- Develop an agreement with the student to complete the work;
- Require the student to complete missing work during the lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

## Expectations

- Follow classroom rules.
- Be on time.
- No cell phones.
- Be prepared for class.
- Be considerate and respectful.
- Show respect for school property and other students.
- Hand in assignments on time.
- Wait to be dismissed.
- Use an inside voice.
- Actively participate in class discussions.
- Stay seated during classroom activities and events.
- Help each other.
- Work quietly and follow directions.
- Raise your hand before speaking.