

FAMILY STUDIES 30S (1 CREDIT)

Instructor: Mrs. McAuley

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Course Overview & General Learning Outcomes:

Grade 11 Family Studies focuses on children's health and adolescents' relationships within their families. Students will learn about developmental needs, effective care, and positive interactions with children/adolescents. The skills and knowledge student's gain will provide them the opportunity to make informed decisions related to parenting, relationships, and families. Opportunity for learning through self-directed experiences, theory, practical, small group lessons, and guest speakers are provided throughout the year.

1. Fundamentals of Human Development

- Demonstrate an understanding of growth & development
- Demonstrate an understanding perspectives on human development
- Demonstrate an understanding social-emotional development
- Demonstrate an understanding cognitive and language development

2. Health & Wellness

- Demonstrate an understanding personal identity & character development
- Develop an understanding of values, goal setting & decision making
- Demonstrate an understanding mental health & wellness
- Demonstrate an understanding of financial well-being

3. Fundamentals of Parenting & Caregiving

- Demonstrate an understanding personal qualities & circumstances that indicate readiness for parenting
- Demonstrate the ability to establishing a safe & healthy environment for children
- Demonstrate an understanding parenting styles & practices
- Demonstrate the ability to promoting positive relationships with children & adults
- Demonstrate an understanding childhood play practices

Supplies Required:

- You will need to keep all relevant material in a binder filled with loose leaf, and a pen.
- Not having the correct binder or materials in class has a major effect on class progress. Please come prepared with all materials required for class.

Course Assessment

A. Knowledge & Understanding (60%)

- **In class assignments, projects & activities**
- Students are given an ample amount of time to complete in class assignments, projects, and activities. These will be based on your knowledge and understanding of concepts, and thinking and inquiry.
- Any assignment, project, or activity not completed in class will be assigned for homework and due the following class.

B. Communication and Research (15%)

- There will be a variety of individual and group projects scheduled throughout the year. Projects will be discussed at a later date and will include parameters, schedule and mark value.
- **Learning Journals:** You will each be given a scribbler/duo tang to use for journal entries throughout the year. Journals will be collected periodically and evaluated.
- Small and large group discussions will be ongoing throughout the year as well.

C. Application (25%)

- Each term there will be a major individual project related to the information from the units we will cover. Projects will be discussed at a later date and will include parameters, schedule and mark value.
- **Term 1 Project:**
- **Term 2 Project:**

Approximate Due Dates:

March 27th

June 12th

Classroom Requirements:

- Be punctual and arrive prepared with all the supplies you require.
- Use the washroom before coming to class. If you absolutely can't wait till break, you must ask permission to leave. Fill out the sign out sheet on the teacher's desk. Only one person is allowed out at a time.
- At the end of class, remain in your seat until the announcements are finished or the bell has gone. Chairs need to be stacked at the end of the day.
- Absolutely no food or drinks allowed in the clothing lab. You may bring in bottled water.

Electronic Device Policy

- A healthy learning environment has few distractions. Electronic devices disturb the learning environment during class time. Their use is prohibited in classrooms. Cell phones should be turned off when students enter the class to ensure they do not "accidentally" go off.
- Electronic devices will be taken from students if they are in use in class. When devices are taken from students, they will be delivered to the office where:
 - The device will remain for the rest of the day and returned to the student at 3:30.

- The device will be returned to the office at 9:00 am the following day where it will remain until 3:30 pm.
- Repeat infractions may require parents to come to school to collect the device.
- If a student refuses to turn over device, they are sent to the office.

Assessment:

Creating the Grade:

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
 - Only items marked by the teacher will determine a student's grade
 - Grades are based on individual student achievement, not group achievement
- When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.

Establish, communicate, and apply consequences for late and missing work:

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing; teachers will apply the following strategies:

- confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;
- develop an agreement with the student to complete the work;
- require the student to complete missing work during lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

The full policy is available on the SCI website under "Student Handbook".

This course outline is subject to change over the course of the semester.