

APPLIED FAMILY STUDIES 40S (1 CREDIT)

Instructor: Mrs. McAuley

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Course Outline & General Learning Outcomes

Applied Family Studies 40S prepares students for a caregiving role with infants, toddlers, and children through the study of child development. The skills and knowledge are applied to a 40-hour practical experience with children where students will observe, guide behaviour, ensure health and safety, and participate in play-based learning experiences. This course provides a foundation for further study within the field of early childhood education and related careers.

Course Outline & General Learning Outcomes

1. Fundamentals of Human Development

- Demonstrate an understanding of growth & development
- Demonstrate an understanding of perspectives on child development
- Demonstrate an understanding of social-emotional development
- Demonstrate an understanding of cognitive and language development

2. Relationships & Influences

- Demonstrate an understanding of the communication strategies to build healthy relationships
- Demonstrate the ability to promote positive relationships with children.
- Demonstrate an understanding of difficult situations for individuals &/or families

3. Health & Wellness

- Demonstrate an understanding of personal identity & character development
- Develop an understanding of values, goal setting, & decision making

4. Fundamentals of Caregiving

- Demonstrate the ability to establish a safe and healthy environment for children
- Demonstrate an understanding of families, parenting styles, & practices
- Demonstrate an understanding of childhood play practices

Supplies Required:

- You will need to keep all relevant material in a binder filled with loose leaf, and a pen.
- Not having the correct binder or materials in class has a major effect on class progress. Please come prepared with all materials required for class.

Course Assessment

A. Knowledge & Understanding (50%)

- **In class assignments, projects & activities**
- Students are given an ample amount of time to complete in class assignments, projects, and activities. These will be based on your knowledge and understanding of concepts, and thinking and inquiry.
- Any assignment, project, or activity not completed in class will be assigned for homework and due the following class.
- There will be a variety of individual and group projects scheduled throughout the year. Projects will be discussed at a later date and will include parameters, schedule and mark value.
- Small and large group discussions will be ongoing throughout the year as well.
- Each term there will be a major individual project related to the information from the units we will cover. Projects will be discussed at a later date and will include parameters, schedule and mark value.
- **Term 1 Project:**
- **Term 2 Project:**

Approximate Due Dates:

March 27th

June 8th

B. 40 Hour Practicum (50%)

- Students will participate in experimental learning in a supervised setting for a practicum for 40 hours as part of this full-credit course. Practicum opportunities may include: licensed child care facilities, junior/Kindergarten/Grade 1 classrooms. Practicum experiences can provide exposures to a variety of early childhood facilities. When the program is not provincially licensed, the student should be supervised by the Early Childhood Educator (II or III) and/or a provincially certified teacher.
- Students must be visited by the teacher at the practicum site regularly. Manitoba Education & Training assumes responsibility for Workers Compensation coverage for all students of work-related education.
- Students may be required by the practicum placements to provide certain documentation before being allowed on a practicum (e.g., Criminal Record & Vulnerable Sector Check, Child Abuse Registry Check, emergency first aid, and CPR that is inclusive of infant/child CPR, etc).

Classroom Requirements:

- Be punctual and arrive prepared with all the supplies you require.
- Use the washroom before coming to class. Fill out the sign out sheet on the teacher's desk. Only one person is allowed out at a time.
- At the end of class, remain in your seat until the announcements are finished or the bell has gone. Chairs need to be stacked at the end of the day.
- Absolutely no food or drinks allowed in the clothing lab. You may bring in bottled water.

Electronic Device Policy:

- A healthy learning environment has few distractions. Electronic devices disturb the learning environment during class time. Their use is prohibited in classrooms.
- **Electronic Devices will be collected at the beginning of each class and returned to each student at the end of class.**
- Electronic devices will be taken from students if they are in use in class. When devices are taken from students, they will be delivered to the office where:
 - The device will remain for the rest of the day and returned to the student at 3:30
 - The device will be returned to the office at 9:00 am the following day where it will remain until 3:30 pm.
 - Repeat infractions may require parents to come to school to collect the device.
 - If a student refuses to turn over device, they are sent to the office.

SCI Assessment Policy:

Creating the Grade:

- Grades will be based only on the demonstration of an individual student's knowledge and skills of the outcomes for each course:
 - Only items marked by the teacher will determine a student's grade
 - Grades are based on individual student achievement, not group achievement
- When determining a grade, the teacher will decide whether there is sufficient evidence of achievement. If not, the mark can be reported as an "IN" (incomplete). Teachers will determine with students and parents/guardians a plan for completion of work.

Establish, communicate, and apply consequences for late and missing work:

Students must understand that there will be consequences for not completing assignments that provide evidence of learning or for submitting those assignments late. If, after establishing and clearly communicating expectations regarding assignments, setting and communicating timelines for assignments, and supporting student learning using the strategies provided above, student work is still late or missing; teachers will apply the following strategies:

- confer with the student and, where appropriate, with the student's parent/guardians about the reasons for not completing the assignment, and consider the legitimacy of reasons;
- develop an agreement with the student to complete the work;
- require the student to complete missing work during lunch by attending the Assessment Completion Centre (ACC).

If, after completing the steps above, the student does not hand in the assessment by the agreed upon deadline, a zero may be used as a mark as the student has not demonstrated any knowledge or skill of the outcome.

The consequence for not completing work is to complete the work. Late marks will not be subtracted from an assignment as it is purely punitive and doesn't measure learning. The assignment will either be completed or given a zero.

The full policy is available on the SCI website under "Student Handbook".

This course outline is subject to change over the course of the semester.