

## **Career Development Internship 30G/40G** **(formerly Peer Assistance)**

This course is intended for those students considering a career in human services. The course provides the opportunity to think about whether you have the attitude and skills needed for this field of work. There is a theory component and a practical component to the course, with the majority of time spent completing one or more practicums. You will be assigned to specific classrooms and be expected to provide support to students as determined by the classroom teacher. Practicum requests can be made but placements are largely dependent on the amount of support needed for students during that block.

Interns are role models for students in their placements. You are therefore expected to demonstrate positive and appropriate classroom behavior and communication at all times. You are also expected to complete requested tasks to the best of your ability.

Students are required to meet with the CDI teacher for an interview twice during the semester to discuss the details their practicum placement.

### **Placement Options:**

- Academic and elective courses at SCI
- Ecole RW Bobby Bend School
- Ecole Stonewall Centennial School
- Association for Community Living

### **Topics:**

1. Exceptionality/Inclusion
2. Specific Learning Disabilities
3. Multiple Intelligence, Learning Styles
4. Self Regulation
5. Mental Health and Wellness
6. Disability Related Issues

### Assessment:

#### **Knowledge and Understanding - 30%**

- A variety of assignments will be completed as part of the theory portion of the program.

#### **Practical Application- 50%**

- 35% Practicum/Cooperating Teacher Observation
- 15% Theory Teacher In-class and Observation

#### **Reflection and Response - 20%**

- Students are required to journal about their experiences in the classroom on a weekly basis. The mark will be based on completion, but more importantly on thoughtfulness, and demonstration of growth.