

Interlake School Division

School Planning Report 2023/2024

Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

Name of School:	Collège Stonewall Collegiate	Name of Principal:	Jason Cassils	Date (yyyy/mm/dd):	2023/09/15
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Planning Process:
List or describe factors that influenced your school goals:
Who was involved in the planning process: Staff, students, parents
How often does your planning team meet: During the school planning day, PD days, during the school days with students and at Parent Information Group meetings with parents.
What data was used in the planning process: Our School Survey, staff input forms from PD days, data from our SST team, student at-risk reports and attendance reports, suspension lists, data from AFM Counsellor and student interviews.
Other important information about the planning process (if applicable):

School Goals:
School Goal for LITERACY : Improve the critical-thinking skills of students and infuse more indigenous perspectives into classes.
School Goal for NUMERACY : Improve the critical thinking skills in Math and Science classes.
School Goal for WELL-BEING : Improve the mental health and well-being of our students and staff.

LITERACY

What LITERACY is: The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

Why LITERACY matters: Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

School Goal for **LITERACY:** Improve the critical-thinking skills of students and infuse more indigenous perspectives into classes.

To achieve our school goal for LITERACY...

Students Need:

- Engaging reading materials to build interest in reading and support with literacy needs
- Critical thinking opportunities in classes
- Infusion of indigenous perspectives and teachings into classes to improve awareness of different cultures and beliefs
- Exposure to the French language and culture

Staff Need:

- Access to more reading materials, literacy supports, and professional development
- Professional learning time to collaborate and share critical thinking teaching strategies

Families Need:

- Communication from the school to inform them of school goals and plans

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p>Students:</p> <ul style="list-style-type: none"> • Provide reading materials that are engaging and at the correct reading level based on students’ interests and with a variety of perspectives. • Identify students in need of literacy help and provide the necessary support. • Infuse more indigenous perspectives and teaching practices in school. • Improve critical thinking skills in classes. • Provide more exposure to, and interaction with, French language and culture. 	<ul style="list-style-type: none"> • Admin and teachers • Library Staff • Learning Support team 	<ul style="list-style-type: none"> • Throughout the year in classes and in the library • During PD days and In-School PD opportunities 	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> • Divisional Assessment Data • Provincial Assessment Data • Provincial Report Card Data • Library resources and Classroom Library resources inventory check • Our School Survey Data

<p>Staff:</p> <ul style="list-style-type: none"> • Provide more reading material for teachers' classrooms and the library (including online resources). • Organize meetings with teachers to identify literacy needs. • Professional development with colleagues from division and outside of the division. 	<ul style="list-style-type: none"> • Admin • Learning Support team • TLLT 	<ul style="list-style-type: none"> • Beginning of the year • Throughout the year during student specific meetings • PD days • In-School PD sessions 	<ul style="list-style-type: none"> • IAA Final Report
<p>Families:</p> <ul style="list-style-type: none"> • Provide regular updates on our school initiatives and activities. • Ask for input to make sure we are making a difference. 	<ul style="list-style-type: none"> • Admin • Teachers 	<ul style="list-style-type: none"> • Throughout the year 	

NUMERACY

What NUMERACY is: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

Why NUMERACY matters: Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

School Goal for NUMERACY: Improve the critical thinking skills in Math and Science classes (Thinking Classroom)

To achieve our school goal for NUMERACY...

Students Need:

- Opportunities to improve their numeracy skills in an engaging manner
- Opportunities to improve their abilities to problem solve and think critically about math problems

Staff Need:

- Numeracy focussed PD Opportunities
- Collaboration time to share teaching strategies (including the “Thinking Classroom”) and work at developing common numeracy goals across classes

Families Need:

- Online numeracy resources to help support their student(s)
- Information about the Thinking Classroom and it’s positive impacts

What we will do for:

Who will do it:

When will it be done:

How will we know:

Students:

- Provide students more time to talk math with each other in class and work together to solve problems (thinking classroom).
- Provide numeracy activities to make math more relevant.

- Math and Science teachers

- Throughout the year in classes

We will gather and analyze:

- Divisional Assessment Data
- Provincial Assessment Data
- Provincial Report Card Data
- Classroom assessment data
- Seeing students engaged in classroom activities using the Thinking Classroom Vertical Whiteboards (Classroom Visits)

<p>Staff:</p> <ul style="list-style-type: none"> • Provide PD opportunities for staff to collaborate and use the resources from Peter Liljedahl on the Thinking Classroom. • Create opportunities for math teachers to share ways that they are improving mental math skills and making math more relevant. 	<ul style="list-style-type: none"> • Admin will organize in-school PD opportunities • Use divisional numeracy supports • Math and Science teachers 	<ul style="list-style-type: none"> • Throughout the year in PD sessions and In-School PD 	
<p>Families:</p> <ul style="list-style-type: none"> • Provide families with math resource links on our website. 	<ul style="list-style-type: none"> • Admin, teachers, and learning support team 	<ul style="list-style-type: none"> • Beginning of the year 	

WELL-BEING

What WELL-BEING is: A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

Why WELL-BEING matters: Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

School Goal for WELL-BEING: Improve the mental health and well-being of our students and staff.

To achieve our school goal for WELL-BEING...

Students Need:

- Mental health and well-being support
- Appropriate learning plans for those in need
- Sense of belonging
- Improved focus on attendance
- Opportunities to engage in community ventures
- Positive relationships with school staff

Staff Need:

- Well-being support
- Project 11 information and support
- Opportunities for more collaboration to help improve teacher efficacy
- Support with student distractions to education
- Improved student attendance and increased student engagement in classes
- Opportunities to engage in the community

Families Need:

- Ongoing communication on school wellness initiatives
- Opportunities for our staff and students to work with and support community groups

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p>Students:</p> <ul style="list-style-type: none"> • Increase awareness of mental health supports in the classrooms. • Provide more opportunities for students to participate in school activities. • Provide opportunities for students to engage in community ventures. • Provide mental health supports for our students through Project 11. • Provide strategies to deal with distractions from electronic devices. • Monitor attendance and meet with students (and families when needed) to find ways to improve attendance and improve grades. • Keep students in classes and out of the hallways unless needed. 	<ul style="list-style-type: none"> • Student support team and divisional supports • School staff • Admin • Community leaders 	<ul style="list-style-type: none"> • Throughout the year 	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> • Attendance Data (K-12) • Early Years Evaluation Data (Kindergarten) • Grade 9 Credit Acquisition Data (High Schools) • Graduation Rate Data (High Schools) • Staff survey (input) during 2024-2025 School Planning Day • PIG meeting data • Our School Survey • Parent feedback • Office Phone Report
<p>Staff:</p> <ul style="list-style-type: none"> • Improve staff presence in the hallway to create a positive school environment. • Enhance the relationships between students and staff through classroom activities. • Minimize the number of students in the hallways during class time. • Provide professional development to staff on Project 11. • Provide more opportunities for staff wellness. • Purchase resources to help with electronic device distractions. • Meet with community leaders to set up opportunities for students and staff to engage in community ventures. • Organize meetings with students to improve attendance and classroom engagement. 	<ul style="list-style-type: none"> • Entire school staff 	<ul style="list-style-type: none"> • Throughout the year in classes and during PD days 	
<p>Families:</p> <ul style="list-style-type: none"> • Provide parent information group meetings. • Provide more communication to families and community. • Increase student and staff involvement in community ventures. 	<ul style="list-style-type: none"> • Admin and teachers • Parent Information Group 	<ul style="list-style-type: none"> • Throughout the year (monthly) 	