LAUNCH Course Outline

Grade 10

Teacher: C. Munch Email: <u>cmunch@isd21.mb.ca</u>

Description

Launch is a project-based program in which students will earn four grade ten credits. Those credits are essential math, ELA, Life Work Planning, and retailing. The credits earned are the equivalent to the credits earned in a typical classroom setting.

Assessment

All learning is assessed through student led projects rather than assignments, tests, and exams. Grades for the Launch program will not be on Power School, but students and parents can ask the teacher at any time for a progress update.

Emphasis

The focus of this program is to allow for students to take more responsibility for their own learning. Students are encouraged to utilize their strengths in order to build their confidence and skills. Students will also be encouraged to take risks, and work through any obstacles or problems that arise within their projects. In addition, self management, critical thinking, and communication will be focused on throughout both semesters.

Semester 1

During semester one, students will be led through one big project in order to understand how to design and create their own project for semester two. Semester one's project has students working together to build an escape room within the school. The escape room project provides a lot of opportunity for students to design and create based on their own ideas while working under continual direction and structure. The goal is for students to have a good understanding of what a semester long project entails before they begin to work independently and individually.

*Semester one will focus on the essential math and retailing credits.

Semester 2

Semester two is where students will be designing and creating a project of their choice. Unlike semester one, students will be working individually on their projects. The teacher's role will become that of a guide rather than instructor. Students are expected to take the lead in their projects in order to develop their critical and independent thinking skills. It is inevitable that students will encounter unforeseen difficulties while working through their chosen project, so their ability to adapt and problem solve will be very important during this process.

*Semester two will focus on the ELA and career development credits.