

Interlake School Division

Stonewall Collegiate Institute

“Striving for Excellence”

COURSE DESCRIPTIONS

HIGH SCHOOL PROGRAM

2019 - 2020

sci.interlakesd.ca/

Welcome to our 2019-2020 course descriptions booklet!

This booklet is designed to help you select the courses you feel are important in planning for the future.

Here is some important information about the course selection process:

- **Course Selections will be completed online.** Students will be in-serviced about course selections in April. Once students have registered, they will print their 2019-2020 course selections, verify it with an administrator and take it home for parents/guardians to see. Parents/Guardians – please make sure to go through this sheet with your student and make sure that you are fine with their course selections.
- Course selection screens will be available to students and their parents via our PowerSchool Parent/Student Portal **from the time of our in-class sessions until May 3rd.**
- Students must enter their selections by May 3rd, as selection screens will not be available after this date. If students wish to make changes after May 3rd, they must speak to an administrator.
- Your son/daughter has received a **course selection sheet**, which lists all of the courses available on the course selection screens. Each of the courses listed on the sheet are described in this course description booklet. It is important to note that any of the courses we offer must meet minimum registration requirements in order for us to deliver the course. Please take the time to read the course descriptions, take note of course fees, and ask us for further information if necessary.

Thank you for taking the time to review the courses in this booklet and for assisting us in planning together for the future.

Jason Cassils
Principal

GRADE 9 COMPULSORY COURSES

ENGLISH LANGUAGE ARTS 10F (1 CREDIT)

The Language Arts Program has been designed to develop the effective use of the English language. Communication consists of six closely related areas, all of which are emphasized in the course: reading, listening, writing, speaking, viewing and representing. Language is studied through a variety of forms, such as short stories, poetry, novels, drama, and a variety of non-fictional materials.

FRANÇAIS 10F (1 CREDIT)

The main objective of all Français courses is to create active communicators who engage in activities that satisfy their need for information, imagination and distraction, using varied and diverse communication methods. It is also intended to develop a positive attitude toward the French language and culture. Formal evaluation will rely heavily on the four domains of listening, reading, speaking and writing. Themed units will constitute the foundation of each unit, which will also include activities from each of the four domains.

LE CANADA DANS LE MONDE CONTEMPORAIN 10F (1 CREDIT)

This course is intended to expose and conscientize students to the social structures that permeate Canadian society and politics. Specifically, students study Canadian government and the meanings of democracy; Canadian identity and pluralism; and Canada's role in an increasingly globalized world. While the course is large in scope, the role of the individual is never lost from sight.

MATHÉMATIQUES 10F (1 CREDIT)

Mathématiques 10F curriculum is comprised of the following strands:

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|---------------------|--------------------|
| 1. Number Sense | 5. Powers |
| 2. Statistics | 6. Circle Geometry |
| 3. Linear Relations | 7. Algebra |
| 4. Space and Shape | 8. Symmetry |

Students are required to have a scientific calculator and a geometry set for this course.

PHYSICAL EDUCATION/HEALTH 10F (1 CREDIT)

This course covers two focus areas: Physical Education and Health Education. The emphasis of this course is to provide students with experiences that will guide them to make healthy lifestyle choices. In providing these opportunities, students will cover course material from the following areas:

1. Movement – students will develop skills that are commonly used in team and individual sports, as well as gain an understanding of why we do skills certain ways.
2. Fitness Management – students will gain knowledge with regard to the importance of being physically fit. They will also learn about a variety of training practices, for example, cardiovascular and strength training. Students will begin to plan self-fitness programs and execute them.
3. Safety – students will focus on safety during sport, importance of proper body use, body temperature, weather, proper clothing, CPR and promotion of fair play.
4. Personal and Social Management – students will work on a variety of activities such as goal setting, stress management, healthy relationships, behavior management, and career studies.
5. Healthy Lifestyle Practices – students will cover topics such as drug and alcohol awareness and human sexuality.

SCIENCES DE LA NATURE 10F (1 CREDIT)

Selected topics are taken from four major areas of Science arranged in clusters.

- Cluster 1: Reproduction
- Cluster 2: Atoms and Elements
- Cluster 3: The Nature of Electricity
- Cluster 4: Exploring the Universe

A common theme, known as cluster 0, emphasizes: scientific inquiry skills, current issues in science, societal decision-making, and laboratory skills.

GRADE 9 OPTIONS

BUSINESS INNOVATIONS 10S (1 CREDIT)

Business Innovations provides students with an opportunity to examine how business relates to their personal lives, as well as their current and future education and work. Students will explore business-related topics such as economics, entrepreneurship, marketing, and finance. This course emphasizes the development of skills that are important in the business world such as organization, communication, problem solving, and use of technology.

COMPUTER ESSENTIALS FOR HIGH SCHOOL (ACT 115F/215F) (1 CREDIT)

This course will provide students with a solid base of knowledge for using technology in high school to maximize their time and potential for success. This course will focus on:

1. Organization and information management.
2. Microsoft Office 2016 - Learn more advanced features of Word, Excel, and PowerPoint to help you complete assignments and presentations.
3. Finding and using relevant, credible information on the internet for research projects.
4. Multimedia - Learn how to combine audio, graphics, pictures, video, and text to complete projects for school or for your own enjoyment.
5. Office 365 - Learn to work in the cloud and to collaborate with others to complete group projects.
6. Additional web-based or computer-based software that will allow you to complete assignments, and stay abreast of current technology.

CONCERT BAND 10S (1 CREDIT)

The Grade 9 Band program is open to any student who has completed at least two years of instruction on a Concert Band instrument (ie: Brass, Woodwind, or Percussion). Students with less than two years of instruction may join with the permission of the instructor. As well as regular Concert Band material, emphasis will be placed on Jazz Improvisation skills for students interested in the Jazz Band program. All forms of music will be played in class and at performances. Students will have the opportunity to perform in small ensembles (ie: trios, quartets, etc.). Basic theory skills will also be included.

Students participating in the Band program will be expected to perform at various concerts, festivals, and school functions during the year; failure to attend may result in withdrawal from the course.

CONCERT CHOIR 10S (1 CREDIT)

Choral 10G is designed for students who have a strong interest in music and ensemble singing. Students will sing a variety of music from many cultures and traditions including Jazz, Classical and World music. Students will expand their understanding of reading music, music theory and history. Students will be required to perform at concerts and festivals throughout the school year; failure to attend will result in withdrawal from the course.

FAMILY STUDIES 10S (1 CREDIT)

Grade 9 Family Studies explores adolescent development from the perspective of the adolescent student. Topics include building skills and knowledge in developing positive relationships to enhance personal health and wellness within the context of their own family dynamics and the community in which they live.

HOME ECONOMICS: TEXTILE ARTS & DESIGN / FOOD & NUTRITION 15S (1 CREDIT)

A. Textile Arts & Design 15S (0.5 Credit)

This is a practical lab-based course designed to develop basic skills in clothing construction using the sewing machine and hand sewing techniques. Students will complete a pair of pajama pants, a gym bag and a third project of their choice.

B. Food & Nutrition 15S (0.5 Credit)

Students will be introduced to:

1. Basic skills in food preparation
2. Care and use of kitchen equipment
3. Preparing meals
4. Proper clean-up
5. Nutrition

DRAFTING DESIGN/ELECTRICITY ELECTRONICS TECHNOLOGY 15G (1 CREDIT)

A. Introductory Drafting Design 15G (0.5 Credit)

“Learning Today for Tomorrow”

This course will provide an opportunity for students to develop drafting skills in a practical activity-based approach. Drafting projects will be incorporated, allowing the students hands-on experiences in the different stages as they develop the necessary theoretical background in order to design and construct various projects in the respective fields. Manual drafting, AutoCAD, Solid Works, 3-D printing and residential computer design programs will be incorporated in the drafting program. Students will have the opportunity to design and construct a CO² car. A wind tunnel will be used to test the aerodynamics of their car design prior to race day. Cars will reach speeds in excess of 120 kph as we determine who has the fastest car on race day. Safety and developing good work habits will be a key component, as emphasized in any workplace.

Text: AutoCAD Lt. Modules, Drafting Modules, Exploring Drafting Text

B. Introductory Electricity Electronics Technology 15G (0.5 Credit)

This course will provide an opportunity for students to develop electronic skills in a practical activity-based approach. Electronic projects will be incorporated, allowing the students hands-on experiences in the different stages as they develop the necessary theoretical background in order to design and construct various projects in the respective fields. The electronics program will include “Mr. Circuits 1” (Discover Electronics) activity kits and computer simulation activities that will enhance the practical portion of the course. Safety and developing good work habits will be a key component, as emphasized in any workplace.

Text: Electricity & Electronics Technology

Software Programs: Mr. Circuits 1 Discover Electronics 30-in-1 Activity Kit
Mr. Circuits 1 Discover Electronics Computer Simulation Program

INTRODUCTORY METALWORK/WOODWORK TECHNOLOGY 15G (1 CREDIT)

A. Introductory Metalwork Technology 15G (0.5 Credit)

This course is designed to introduce and familiarize students with shop safety practices, product planning and the proper use of measuring instruments. Through the project approach students will become familiar with the basics in acetylene and electric arc welding. Students will also develop basic skills in both sheet and bench metals. The student will be required to complete compulsory projects.

Text: Walker, John R., Exploring Metalworking - Fundamentals of Technology

B. Introductory Woodwork Technology 15G (0.5 Credit)

This course is an activity-based course that will allow students the opportunity to develop measurement and drafting skills along with basic woodworking procedures. Students will experience an introduction to the correct and safe use of both hand woodworking tools and power woodworking equipment. Hands-on projects will develop drafting, design, and woodworking skills.

Students will be required to complete compulsory projects. Optional projects will be at the discretion of the instructor.

READING IS THINKING 10S (1 CREDIT)

The Reading is Thinking course focuses on three big ideas:

1. Thinking About Self - developing identities as confident, engaged, and motivated readers.
2. Thinking About Text - developing the characteristics and practices of proficient readers before, during, and after reading across the curricula (content area and pleasure reading)
3. Thinking About The World - develop critical reading/literacy skills to demonstrate deeper understanding of a variety of text in order to express and substantiate personal positions as well as solve problems, resolve conflicts, and take action in their world.

This course will help students prepare for the rigor of high school and provide them with strategies and tools to be successful.

VISUAL ARTS 10S (1 CREDIT)

Students will learn about art by developing visual awareness, art production skills, and art appreciation. Through the use of a variety of materials and processes, students will explore the elements and principles of design, and learn about art from different cultures and time periods. Students will be encouraged to develop visual creativity while exploring themes related to themselves, their community and their world. Students will work with drawing materials, paint, clay, sculpture, and printmaking materials.